# Workforce Training and Education Coordinating Board

# STRATEGIC PLAN 2005-07



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Appendix 1

#### **Our Vision**

Washington's Workforce Training and Education Coordinating Board is an active and effective partnership of labor, business, and government leaders guiding the best workforce development system in the world.

# **Our Mission**

We shape strategies to create and sustain a high-skill, high-wage economy.

To fulfill this Mission, the Board will:

- Advise the Governor, Legislature, and other policymakers on workforce development policy and innovative practice.
- Promote a seamless workforce development system that anticipates and meets the lifelong learning and employment needs of our current and future workforce.
- Advocate for the training and education needed for success in the 75-80 percent of jobs that do not require a baccalaureate degree.
- Ensure quality and accountability by evaluating results, and supporting high standards and continuous improvement.

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#### **Our Goals**

# **System Building:**

We will achieve meaningful results in building a comprehensive, customer-friendly, and efficient workforce development system.

#### **Partnership Building:**

We will achieve meaningful results in bringing together the public and private sectors, as well as state and local partners, to address our state's workforce development needs.

# Advocacy/Awareness:

We will spur personal commitment to lifelong learning and public recognition and investment by visible advocacy for a skilled workforce.

# **Policy Innovation:**

We will craft recommendations on innovations in workforce development policies and practices at state and federal levels and foster their implementation.

#### **Customer Service:**

We will provide services, products, and information that are valued by our customers.

#### **Internal Business Process:**

We will continuously improve the quality and efficiency of our organization.

#### **Human Resources:**

We will develop and sustain a work environment that attracts, recognizes, retains, and develops our employees.

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# Goals, Objectives, and Strategies

# **GOAL 1 – System Building**

We will achieve meaningful results in building a comprehensive, customer-friendly, and efficient workforce development system.

Outcome Measure: Workforce system partners' assessment of progress in system building.

**Objective 1A.** Update and Implement *High Skills, High Wages: Washington's Strategic Plan for Workforce Development.* 

	Strategies	05-06	06-07
1A-1	Update High Skills, High Wages. S	<b>√</b>	<b>√</b>
1A-2	Review operating agencies' plans for consistency with <i>High Skills, High Wages</i> . <b>S</b>	<b>~</b>	<b>\</b>
1A-3	Make recommendations on state operating agencies' budget and policy requests with regard to consistency with <i>High Skills</i> , <i>High Wages</i> . <b>S</b>	<b>√</b>	<b>~</b>
1A-4	Use federal funds to accomplish the goals of <i>High Skills</i> , <i>High Wages</i> . <b>F,S</b>	<b>√</b>	<b>√</b>
1A-5	Provide Annual Report to the Legislature on progress on <i>High Skills, High Wages</i> . <b>S</b>	<b>√</b>	<b>√</b>

**Objective 1B.** Maintain and improve performance management system for workforce development.

	Strategies	05-06	06-07
1B-1	Prepare and disseminate WIA Title 1B quarterly reports. <b>F,S</b>	✓	<b>√</b>
1B-2	Prepare and disseminate WIA Title 1B annual report. <b>F,S</b>	✓	<b>√</b>
1B-3	Prepare Carl Perkins annual report (performance section). <b>F,S</b>	✓	<b>√</b>
1B-4	Compute, analyze, and publish <i>Workforce Training Results 2006</i> . S	✓	<b>√</b>
1B-5	Negotiate Perkins performance levels with Department of Education. F,S	<b>√</b>	<b>√</b>
1B-6	Negotiate WIA Title 1 performance levels with Department of Labor. F,S	✓	<b>√</b>
1B-7	Set policy for and manage the Eligible Training Provider List performance standards. <b>S, F</b>	<b>√</b>	<b>√</b>
IB-8	Measure and set targets for the results of the WorkSource system. S	<b>√</b>	<b>√</b>
1B-9	Update regression models that mathematically estimate the effect of	✓	<b>√</b>
	economic and demographic changes on the program outcomes. F		
1B-10	Determine WIA incentive allocations. <b>F,S</b>	<b>√</b>	<b>√</b>
1B-11	Measure High Skills, High Wages Performance Measures. S	<b>√</b>	<b>√</b>

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	Strategies	05-06	06-07
1B-12	Conduct special research projects.	<b>√</b>	<b>√</b>
1B-13	Incorporate additional programs into the performance management system. <b>S</b>	<b>√</b>	<b>\</b>
1B-14	Lead the national Integrated Performance Information project. <b>H</b>	<b>✓</b>	<b>✓</b>
1B-15	Inform delivery systems of Perkins performance requirements contained in the reauthorization. <b>F</b>		<b>√</b>

**Objective 1C.** Facilitate career and educational pathways.

	Strategies	05-06	06-07
1C-1	Help to develop local community-school partnerships that plan and	√ √	<b>00-0</b> 7
	implement dropout prevention and retrieval initiatives for "at-risk" youth,		
	including effective after school hours and summer programs. H		
1C-2	Help ensure all youth are aware of the link between learning and	<b>√</b>	<b>√</b>
	employment, and their career options, including high-wage, high-demand		
	occupations, and nontraditional occupations. H		
1C-3	Help to improve communication and collaboration among workforce	<b>✓</b>	$\checkmark$
	development youth partners. H		
1C-4	Develop and promote career guidance activities and programs to assist	<b>✓</b>	$\checkmark$
	students to make informed career choices.		
1C-5	Update and publish Where Are You Going? A Guide to Careers and	<b>✓</b>	$\checkmark$
	Occupations in Washington State.		
1C-6	Help to improve efficiency of student transitions by granting credit for	<b>√</b>	<b>✓</b>
	prior learning, developing further statewide agreements for transfer and		
	articulation, and increasing the availability of applied degrees. S, H		
1C-7	Help to partner with industries to provide facilities, faculty, and	<b>√</b>	<b>✓</b>
	equipment in high-wage, high-demand fields. H		
1C-8	Promote the deployment of industry skill standards throughout education	<b>√</b>	<b>✓</b>
	and industry.		
1C-9	Help highlight and replicate best practices from around the state and	<b>√</b>	<b>✓</b>
	nation in career and technical education. H		
1C-10	Support the development of competency-based education and training	<b>✓</b>	$\checkmark$
	programs and modular curricula and assessments that are linked to		
	industry skill standards. <b>H</b>		
1C-11	Help to increase mentor and work-based learning opportunities for all	<b>✓</b>	<b>✓</b>
	students, and integrate these opportunities with students' individual career		
	plans. H		

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	Strategies	05-06	06-07
1C-12	Support the expansion of apprenticeship training in emerging fields, and expand preparation programs for apprenticeship in high-demand clusters, including construction. <b>S, H</b>	<b>√</b>	<b>√</b>
1C-13	Coordinate state's involvement in Career Clusters Initiative.	<b>√</b>	<b>✓</b>
1C-14	Coordinate state's involvement in Work Readiness Credential project.	<b>√</b>	<b>√</b>
1C-15	Initiate and support outreach activities to veterans to smooth access to educational institutions and facilitate recognition of skills attained in the military.	<b>√</b>	<b>√</b>

Objective 1D. Support excellence in WorkSource Career Development Centers.

	Strategies	05-06	06-07
1D-1	Help to respond to the needs of business customers and implement coordinated strategies among WorkSource partners. H	<b>√</b>	<b>√</b>
1D-2	Help to improve customer service by collecting and using customer feedback, providing electronic services, and sharing information on customer service best practices. H	<b>√</b>	<b>√</b>
1D-3	Help to enhance the statewide information system (SKIES) for case management that is shared by WorkSource partners. <b>H</b>	<b>√</b>	<b>√</b>
1D-4	Help to maintain and continue to develop systems to track and report core WorkSource services. <b>H</b>	<b>√</b>	<b>√</b>
1D-5	Help to find financial resources to sustain the WorkSource delivery system infrastructure. <b>H</b>	<b>√</b>	<b>√</b>
1D-6	Help to provide individuals with disabilities with equal opportunities to benefit from WorkSource services. <b>H</b>	<b>√</b>	<b>√</b>
1D-7	Help to continue outreach and capacity building activities with partners, including tribes and community-based organizations, to ensure involvement of targeted populations within the WorkSource system. H	<b>√</b>	<b>√</b>
1D-8	Encourage diversity among the membership of local Workforce Development Councils and WorkSource staff to reflect the diversity of our communities. <b>H</b>	<b>√</b>	<b>√</b>
1D-9	Encourage WorkSource Centers to expand services to key economic sectors in their communities.	<b>√</b>	<b>√</b>

**Objective 1E.** Maintain and disseminate information on workforce development programs.

	Strategies	05-06	06-07
1E-1	Maintain the <i>Workforce Development Directory</i> . <b>S</b>	<b>✓</b>	
1E-2	Redesign, update, and promote <u>www.jobtrainingresults.org</u> . <b>S, F</b>	<b>✓</b>	<b>√</b>
1E-3	Redesign, update, and promote www.wtb.wa.gov/etp/. S, F	✓	✓

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# **GOAL 2 – Partnership Building**

We will achieve meaningful results in bringing together the public and private sectors, as well as state and local partners, to address our state's workforce development needs.

**Outcome Measure:** Key workforce development system partners' assessment of effectiveness/contribution in partnering with them to meet local and state goals.

**Objective 2A.** Support business and labor leadership for the workforce development system.

	Strategies	05-06	06-07
2A-1	Enable statewide business and labor organizations' leadership for the	<b>√</b>	✓
	workforce development system.		
2A-2	Work with business, labor, and trade associations to help them meet their	✓	<b>√</b>
	workforce needs.		

**Objective 2B.** Provide state leadership and support to Workforce Development Councils and Chief Local Elected Officials.

	Strategies	05-06	06-07
2B-1	Assist Workforce Development Councils in updating their strategic plans in alignment with <i>High Skills, High Wages</i> . <b>S</b>	<b>√</b>	<b>√</b>
2B-2	Assist Workforce Development Councils as they implement their local strategic plans.	<b>✓</b>	<b>\</b>
2B-3	In collaboration with the Employment Security Department, provide assistance and resources for successful implementation of Workforce Investment Act amendments.	<b>✓</b>	<b>√</b>
2B-4	Facilitate opportunities for meaningful Workforce Development Council and local elected official engagement on workforce development issues with the Workforce Board and other state level agencies.	<b>√</b>	<b>√</b>
2B-5	Negotiate local performance targets for WIA Title 1B. <b>F,S</b>	✓	
2B-6	Negotiate local performance targets for WorkSource. H		<b>✓</b>
2B-7	Facilitate recertification of local councils. <b>F,S</b>	✓	
2B-8	In collaboration with the Employment Security Department, provide assistance and support to foster successful Workforce Development Council Youth Councils as they improve outcomes for at risk youth.	<b>✓</b>	<b>√</b>
2B-9	Systematically identify and promote resources that can add value to state and local workforce system development efforts.	<b>√</b>	<b>√</b>
2B-10	Provide Workforce Development Councils with local area information from Workforce Board research.	<b>√</b>	<b>-</b>
2B-11	Encourage diversity among the membership of local Workforce Development Councils. <b>H</b>	<b>√</b>	

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**Objective 2C.** Coordinate workforce development with economic development.

	Strategies	05-06	06-07
2C-1	Create and enhance industry skill panels, especially in high-demand economic clusters such as health care and information technology. <b>H</b>	<b>✓</b>	<b>✓</b>
2C-2	Support targeting of workforce development in high demand economic clusters. <b>S, H</b>	<b>√</b>	<b>✓</b>
2C-3	Increase publicly supported customized incumbent worker training, and provide incentives to both employers and employees for this type of training. H	<b>√</b>	<b>√</b>
2C-4	Help support the provision of high-quality labor market information that enables programs to respond to changes in the labor market and informs students and customers about current career opportunities, especially in high-demand clusters, such as health care and information technology. H	<b>√</b>	<b>✓</b>
2C-5	Support 12 health care skill panels through technical assistance, and aggregate field information for the Health Care Personnel Shortage Task Force.	<b>√</b>	<b>√</b>

**Objective 2D.** Provide state leadership and support to private career schools.

	Strategies	05-06	06-07
2D-1	Administer the Private Career School Act in a manner that promotes private-public partnerships. <b>S</b>	<b>√</b>	<b>√</b>
2D-2	Engage the Private Vocational School Advisory Committee to ensure private career school involvement in the workforce development system.  S	<b>√</b>	<b>√</b>

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# GOAL 3 - Advocacy/Awareness

We will spur personal commitment to lifelong learning and public recognition and investment by visible advocacy for a skilled workforce.

**Outcome Measure:** Increase the number of young people who enroll in postsecondary vocational-technical education programs.

**Objective 3A.** Increase public awareness regarding the benefits and initiatives of the workforce development system.

	Strategies	05-06	06-07
3A-1	Update the Secondary Gap Analysis (Supply, Demand and Results) and promote its findings. S		<b>√</b>
3A-2	Update the Postsecondary Gap Analysis (Supply, Demand and Results) and promote its findings. S		<b>√</b>
3A-3	Help to expand partnerships with industries to market their career opportunities to youth and their parents. <b>S, H</b>	<b>√</b>	<b>√</b>
3A-4	Implement agency marketing plan to advocate for a skilled workforce. S	<b>√</b>	<b>√</b>
3A-5	Promote the benefits of career and technical education in helping young people meet higher standards and expectations in high school and in preparing them for careers and further education.	<b>√</b>	<b>√</b>
3A-6	Administer and promote the Washington Award for Vocational Excellence. S	<b>√</b>	<b>√</b>
3A-7	Conduct the employer survey and promote its findings. S	<b>√</b>	
3A-8	Host conference for workforce development leaders to promote innovation and "best practices," facilitate engagement in federal and state policy development, and foster partnerships.	<b>√</b>	<b>√</b>
3A-9	Continue to raise public awareness of the high school drop out rate, its consequences, and effective methods of reduction.	<b>√</b>	<b>√</b>
3A-10	Promote the expansion of Navigation 101 as a model for effective student planning and career preparation.	<b>√</b>	<b>√</b>

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# **GOAL 4 – Policy Innovation**

We will craft recommendations on innovations in workforce development policies and practices at state and federal levels and foster their implementation.

**Outcome Measure:** K-12 policies are adopted that promote career pathways for youth.

**Outcome Measure:** Number of students that complete postsecondary vocational-technical education programs.

**Objective 4A.** Develop recommendations and influence state and federal policies to advance the four goals in *High Skills*, *High Wages*.

	Strategies	05-06	06-07
4A-1	Develop and advocate policies that promote career pathways for youth. S	<b>√</b>	<b>√</b>
4A-2	Develop and advocate policies that reduce the gap in the supply of postsecondary vocational training, including new programs, increased student enrollments, and worker retraining, especially in high-demand clusters. <b>S, H</b>	<b>√</b>	<b>√</b>
4A-3	Develop and advocate policies to coordinate workforce and economic development initiatives and programs.	<b>√</b>	<b>√</b>
4A-4	Develop and advocate polices that serve incumbent and dislocated workers, including a coherent, flexible, and accessible dislocated worker strategy. <b>S</b> , <b>H</b>	<b>√</b>	<b>√</b>
4A-5	Develop and advocate policies for wage progression, including and especially programs with demonstrated success, increased training opportunities, and financial incentives for training. <b>S, H</b>	<b>√</b>	<b>√</b>
4A-6	Continue developing accountability and program improvement mechanisms for increasing employment and earnings for target populations. H	<b>√</b>	<b>√</b>
4A-7	Develop and advocate policies that promote workforce system integration.  H	<b>√</b>	<b>√</b>
4A-8	Join partner agencies in fulfilling the requirements of Senate Joint Memorial 8014 on employment and training services for disabled persons.  S	<b>√</b>	<b>√</b>
4A-9	Convene work groups on emerging issues.	✓	✓
4A-10	Convene Health Care Personnel Shortage Task Force and report progress on implementing its plan, <i>Crisis or Opportunity?</i>	<b>√</b>	<b>√</b>
4A-11	Develop and advocate policies on emerging federal issues. S	<b>√</b>	<b>√</b>
4A-12	Develop and advocate policies for Washington Learns that supports secondary and postsecondary workforce education.	<b>√</b>	<b>√</b>
4A-13	Develop and advocate policies based on the Workforce System Review. S		<b>√</b>
4A-14	Develop and advocate policies based on the Skills Centers Study. S		<b>√</b>

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**Objective 4B.** Advise the Governor and Legislature on implementation of new federal workforce development policies.

	Strategies	05-06	06-07
4B-1	Advise the Governor and the Legislature on integrating the amendments to the reauthorized Workforce Investment Act into the state's workforce development system. <b>F, S</b>	<b>√</b>	<b>√</b>
4B-2	Advise the Governor and the Legislature on integrating the amendments to the reauthorized Carl Perkins Act into the state's workforce development system. <b>F</b> , <b>S</b>	<b>√</b>	<b>√</b>

#### **GOAL 5 – Customer Service**

We will provide services, products, and information that are valued by our customers.

Outcome Measure: Results from customer satisfaction surveys.

**Objective 5A.** Understand customer requirements and expectations in order to improve products and services.

	Strategies	05-06	06-07
5A-1	Design and implement meaningful customer involvement and feedback in the redesign of the Eligible Training Provider List and other agency processes.	<b>√</b>	<b>√</b>
5A-2	Make improvements in products and services as identified through customer feedback.	<b>√</b>	<b>√</b>
5A-3	Strengthen customer awareness and consumer protection activities in the Private Vocational Schools Act and Veterans' Approval programs.	✓	<b>√</b>

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# **GOAL 6 – Internal Business Process/Financial**

We will continuously improve the quality and efficiency of our organization.

Outcome Measure: Score on agency annual self-assessment.

**Objective 6A.** Improve categories on the agency self-assessment.

	Strategies	05-06	06-07
6A-1	Conduct annual agency self-assessment using Baldrige criteria and	✓	<b>√</b>
	develop and implement improvement plan.		
6A-2	Identify and implement opportunities for streamlining agency business	✓	<b>√</b>
	processes.		
6A-3	Regularly update Balanced Scorecard measures and review results.	✓	<b>√</b>
6A-4	Implement Government Management, Accountability and Performance	<b>√</b>	<b>√</b>
	(GMAP): Identify performance measures; regularly review results; use		
	results to identify improvements; and implement improvements.		

# **Objective 6B.** Align agency resources with priorities of the Board.

	Strategies	05-06	06-07
6B-1	Use the Workforce Board annual retreat to establish key annual priorities.	<b>√</b>	
6B-2	Use Performance Agreements and Performance Development Plans to	<b>√</b>	✓
	identify individual work assignments, to recognize accomplishments, and		
	to effect employee development.		

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# **GOAL 7 – Human Resources**

We will develop and sustain a work environment that attracts, recognizes, retains, and develops our employees.

Outcome Measure: Score on annual employee survey.

**Objective 7A.** Ensure that staff have the information, training, and tools needed to do their jobs well and to develop their career potential.

	Strategies	05-06	06-07
7A-1	Identify opportunities to enhance staff professional development.	<b>√</b>	<b>√</b>
7A-2	Support annual All Staff Institute.	<b>√</b>	✓
7A-3	Implement Civil Service Reform: Collective Bargaining provisions;	<b>√</b>	✓
	Performance and Development Plan activities; Position Description and		
	Classification activities; and improved Performance Measurement efforts.		

**Objective 7B.** Continue to improve employee satisfaction.

	Strategies	05-06	06-07
7B-1	Identify and act on opportunities to improve employee satisfaction.	<b>√</b>	<b>√</b>
7B-2	Use Civil Service Reform Implementation activities to improve employee satisfaction.	<b>√</b>	<b>√</b>
7B-3	Ensure that the workplace environment is clean, safe, and efficient.	<b>√</b>	✓
7B-4	Conduct the Employee Satisfaction Audit.		<b>√</b>

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